



WELCOME TO KINDERGARTEN AT GEORGE BONNER ELEMENTARY HOME OF THE BONNER BEARS



We are excited to have your child come and join our school community!

We have included a quick checklist for you to ensure your registration can be done smoothly.

Kindergarten Registration will take place January 22-26, 2024.

Please bring copies of the following:

- ☐ Proof of Age: Birth Certificate or Passport
- ☐ Care Card
- ☐ 2 pieces of identification that provide Proof of Residence:
 - Driver's License or similar government issued document, that shows name and address;
 - A household bill such as Hydro, Telus or Shaw;
 - One of these: Property Assessment, Mortgage documents, Rental Agreement, that shows the parent's name and address.
- ☐ Complete all the forms in this package.

If applicable:

- ☐ Medical Documents pertaining to your child's medical needs
- ☐ Legal Documents pertaining to your child

*Please note, students who have any **indigenous ancestry** can self-identify **without any documentation**.*



GEORGE BONNER ELEMENTARY HOME OF THE BONNER BEARS



Welcome to George Bonner Elementary! Here is some information regarding our school:

School Times: Morning Bell: 8:30 a.m.
Dismissal: 2:18 p.m.

Outside play: 11:20 a.m. – 12:05 p.m.

Office: 250-743-5571

Website: <https://georgebonner.sd79.bc.ca/>

Facebook: George Bonner Elementary School



Updesh Cheema – Principal ucheema@sd79.bc.ca



Del Morgan – Vice Principal dmorgan@sd79.bc.ca



Rebecca Moreland – Head Secretary
georgebonnerheadsecretary@sd79.bc.ca

Dawn Kowan – Front Desk Secretary
georgebonnersecretary2@sd79.bc.ca

Transportation: 250-748-1066 ext. 276 Bus Registration: transportationregistration@sd79.bc.ca



Follow them on Twitter @TransportSD79

Once students are registered riders, transportation will email the parent with information on how to pick up their bus pass.



School year calendar is available in the office or online under the "For Parents" tab: www.sd79.bc.ca

George Bonner PAC – Email: georgebonnerpac@sd79.bc.ca

Facebook: Parents of George Bonner Elementary – PAC

PAC provides many great services throughout the year.

Please contact their Facebook page or email to sign up.



Hot lunch is done through the Munchalunch website and run by our PAC. If you would like to order hot lunch for your child, please go onto the site and create an account. <https://munchalunch.com/login.aspx>

There is also **Popcorn on Fridays**. It is \$1 to order the day of or you can fill out the form, which is here in the office and pay for the popcorn up front (\$0.75/bag).

Intermediate Pizza (Grades 4 to 7) is on Wednesdays and the pre-orders are done until end of January when the second round will come out for February to end of school. If your child would like Pizza on Wednesday, they can bring \$3 the day of and line up by the pizza table in the upperatrium right after the lunch recess bell to return to class to get a piece of pizza.

Primary Pizza (Grades KG to 3) is on Thursdays and is organized by the primary teachers. February will be new order option for your child if they wish to participate.



STUDENT REGISTRATION FORM (K-12)

OFFICE USE ONLY

MyEducation BC Number	P.E.N.	Grade	Date Received MONTH DAY YEAR	Projected Start Date MONTH DAY YEAR
<input type="checkbox"/> Student is Out of Catchment <input type="checkbox"/> Student is In Catchment		<input type="checkbox"/> Records requested _____		

Student's Catchment School is:

STUDENT INFORMATION

LEGAL Last Name:	LEGAL First Name:	LEGAL Middle Name:	Gender: <input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> X
USUAL Last Name (if different):	USUAL First Name (if different):	USUAL Middle Name (if different):	Age:
Birth Date: MONTH DAY YEAR	Student Primary (Home) Phone No: () <input type="checkbox"/> check if unlisted	Student Cell Phone No: ()	Student Email:

STUDENT'S PHYSICAL ADDRESS

Street Number:	Street Name:	Apt. No:	City:	Province:	Postal Code:
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STUDENT'S MAILING ADDRESS ☐ Same as Physical Address Or complete section below

City:	Province:	Postal Code:
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Grade Entering:	Previous School (or StrongStart Centre): (Name and City)
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Country of Birth:	Country of Citizenship:	Citizenship Status: <input type="checkbox"/> Canadian Citizen <input type="checkbox"/> Other: Permanent Res/Landed Immigrant or International Student (must be referred to International program)
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Proof of Age: ☐ Birth Certificate ☐ Passport ☐ Other (specify)

Proof of Residency: ☐ Drivers' Licence ☐ Utility Bill ☐ Home Purchase/Rental Form ☐ Other (specify): _____

Home Language: What language do you speak at home or with Host Family?	Language Most Used: What language do you use most often with friends, family and at school?	First Language: What language did you first learn to speak?
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FOR STUDENTS OF INDIGENOUS ANCESTRY ONLY, PLEASE COMPLETE:

☐ Status On Reserve ☐ Status Off Reserve ☐ Métis ☐ Non-Status ☐ Inuit

☐ Indigenous Education Student Identification/Consent Form is completed and attached

Band of Residence (where student is living): _____ **Band of Origin: (optional)** _____



PARENT INVOLVEMENT IN SCHOOL: Our policy is to encourage involvement of a child's parents in his/her education. It is the registering parent's responsibility to ensure that the parent/guardian information section of the registration form is complete and accurate. If legal papers and/or court documents exist regarding custody, guardianship or limitations placed on the involvement of a parent, please be sure to submit a copy with the registration form. If concerns exist regarding the involvement of a parent, please inform the administration.

CUSTODY: <input type="checkbox"/> Both Parents (Live together) <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Joint (Live apart) <input type="checkbox"/> Other (specify)	
COURT ORDER PROVIDED: <input type="checkbox"/> Yes <input type="checkbox"/> No	DATE OF COURT ORDER:
If Joint Custody, is the other parent aware of this registration? <input type="checkbox"/> Yes <input type="checkbox"/> No (sign and date below)	
Signature:	Date:

PRIMARY CONTACT 1: LIVES WITH STUDENT? <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> No			Parental Authority/Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No		
Relationship to Student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Parent <input type="checkbox"/> Other (specify)					
Last Name:		First Name:		Primary (Home) Phone No: ()	
Cell Phone No: ()		Email Address:		Mailing Address: Same as Below <input type="checkbox"/>	
Work Phone & Extension: ()		Street Number:		Street Name:	
Apt. Number:		City:		Province:	
Postal Code:					

PRIMARY CONTACT 2: LIVES WITH STUDENT? <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> No			Parental Authority/Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No		
Relationship to Student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Parent <input type="checkbox"/> Other (specify)					
Last Name:		First Name:		Primary (Home) Phone No: ()	
Cell Phone No: ()		Email Address:		Mailing Address: Same as Below <input type="checkbox"/>	
Work Phone & Extension: ()		Street Number:		Street Name:	
Apt. Number:		City:		Province:	
Postal Code:					

PRIMARY CONTACT 3: LIVES WITH STUDENT? <input type="checkbox"/> Full time <input type="checkbox"/> Part time <input type="checkbox"/> No			Parental Authority/Guardian: <input type="checkbox"/> Yes <input type="checkbox"/> No		
Relationship to Student: <input type="checkbox"/> Mother <input type="checkbox"/> Father <input type="checkbox"/> Step Parent <input type="checkbox"/> Other (specify)					
Last Name:		First Name:		Primary (Home) Phone No: ()	
Cell Phone No: ()		Email Address:		Mailing Address: Same as Below <input type="checkbox"/>	
Work Phone & Extension: ()		Street Number:		Street Name:	
Apt. Number:		City:		Province:	
Postal Code:					



EMERGENCY CONTACTS: In the event guardian is not available.

1st EMERGENCY CONTACT (other than primary contact)

Can pick up student: ☐ Yes ☐ No

Name: Relationship to Student:

Primary (Home) Phone No: () Cell Phone No: () Work Phone No. & Extension: ()

2nd EMERGENCY CONTACT (other than primary contact)

Can pick up student: ☐ Yes ☐ No

Name: Relationship to Student:

Primary (Home) Phone No: () Cell Phone No: () Work Phone No. & Extension: ()

STUDENT MEDICAL INFORMATION

Medical Concerns? ☐ Yes ☐ No If Yes, is it Life Threatening? ☐ Yes ☐ No

Family Doctor's Name: Doctor's Phone No: () Student's Care Card No:

NOTE: All students must complete the separate health questionnaire and submit with this registration form

STUDENT SERVICES

Has your child previously received Special Services? ☐ Yes ☐ No

SIBLINGS IN DISTRICT 79 SCHOOLS (Optional)

Brothers and Sisters (Legal First and Last Name)	School	Gender	Date of Birth (day/month/year)	Grade

OFFICE USE ONLY:

- ☐ Student Health Questionnaire with follow up form(s) as required
- ☐ Indigenous Education Student Identification/Consent Form
- ☐ Walking Field Trip Permission
- ☐ Dismissal of Students for Emergencies
- ☐ Getting acquainted Kindergarten Survey
- ☐ Proof of Age (Copy of Birth Certificate)
- ☐ Proof of Residence



COMMUNICATION FROM YOUR SCHOOL

Office Use Only: Enter in Send Email & Autodialer Calls

The District would like to send newsletters and notices to parents by phone, email or other electronic message formats about events and activities at your child's school. The messages may include announcements about activities such as hot dog days, fundraising events, photo days or extra-curricular activities. Canada's Anti-Spam Legislation includes these types of offers in their definition of "spam." Before we may send newsletters and notices to you electronically, we need your permission to do so.

Do you give us permission? You may withdraw this consent at any time by contacting your school.

☐ Yes, I consent ☐ No, I do not consent

MEDIA RELEASE

Office Use Only: Enter in Release of Info/Photos Outside of District

We will do our due diligence to ensure your child's name and photograph are not used in a school or school district-initiated human interest or media story unless we have your expressed permission through this consent form. This includes, for example, when a reporter visits a school, or when district staff take photos or video for the website or for publication. In these circumstances, only children who have permission will be captured.

It should be understood, however, that during events that are open to the public your child's photograph may be taken by the media or other parents in attendance and used on public forums like social media. This includes public events like school concerts, sports day, field trips, graduation, etc. The school has no control over children being photographed by others during public events.

Please check "yes" or "no" after reading the following statements:

I hereby authorize the school to take and/or allow pictures, video, and/or the name of my child to be taken/used for marketing or promotional material for the school or district, including recruitment material, publications, yearbooks, presentations (electronic and printed), educational material, and other related material.

I hereby authorize the school to take and/or allow pictures, video, and/or the name of my child to be taken/used for the school website, the district website, in newsletters, on school or district-authorized social media sites, and on other district or school-authorized communication tools.

I hereby authorize the school to allow the local media or district staff (or personnel authorized by the district) to take my child's photograph, video, and use my child's name in relation to a news or human-interest story.

Do you give us permission? You may withdraw this consent at any time by contacting your school.

☐ Yes, I consent ☐ No, I do not consent

PARENT ADVISORY COMMITTEE

Office Use Only: Enter in Release of Info to PAC

Every school has a Parent Advisory Committee that represents parents of the school and engages in educational programs and fundraising. The school may make the following information available to the PAC for contact and emergency purposes only: Parent/Guardian names, child's name, grade and division, email address and telephone numbers. **NO OTHER PERSONAL INFORMATION REGARDING YOUR FAMILY IS GIVEN TO THE PAC.** Please check the statement that expresses whether you wish your contact information to be released to the PAC.

Do you give us permission? You may withdraw this consent at any time by contacting your school.

☐ Yes, I consent ☐ No, I do not consent

I certify that the information provided is accurate and valid as of this date. I recognize that the provision of false information may result in my child being unable to attend the assigned school.

Today's Date

Signature of Parent / Guardian

Collection of Information

The information on this form is collected under the authority of the School Act, Sections 13 and 79. The information provided will be used for educational programs and administrative purposes, and when required may be provided to health services, social services or support services as outlined in Section 79(2) of the School Act. The information collected on this form will be protected consistent with the Freedom of Information and Protection of Privacy Act. If you have any questions about the information collected on this form, please contact the District Principal of Instruction & Technology Services at 2557 Beverly St, Duncan, BC V9L 2X3, (250) 748-0321.

**STUDENT HEALTH QUESTIONNAIRE**

Student's Name: _____ Birth Date: _____

Parents/Guardian: _____ Phone: _____

Mother: _____ Home: _____ Work: _____

Father: _____ Home: _____ Work: _____

1. Does your child have any of the following physician diagnosed conditions?

- | | | |
|--|------------------------------|-----------------------------|
| a. Diabetes | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| b. Epilepsy with a history of seizures in the past 2 years | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| c. Severe asthma needing immediate medical treatment or medication to prevent an emergency | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| d. Blood clotting disorders, i.e., haemophilia that requires immediate medical care | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| e. Severe allergic reactions: | | |
| i) to foods, requiring adrenalin or hospitalization | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| ii) to insect stings, requiring adrenalin or hospitalization | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Are any of the allergic reactions life threatening? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| Do any of the allergic reactions require an EpiPen? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| f. Any other condition that may require emergency care at school?
(if YES, please describe the condition and the care you expect your child to receive at school) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

- | | | |
|---|------------------------------|-----------------------------|
| 2. Does your child need to take medication on a continuing basis while at school? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 3. Does your child need assistance or supervision in taking their medication? | <input type="checkbox"/> Yes | <input type="checkbox"/> No |
| 4. Will your child need emergency medication for an allergic reaction or other medical condition? (If YES, please describe) | <input type="checkbox"/> Yes | <input type="checkbox"/> No |

**IF YOU HAVE CHECKED A "YES", PLEASE GET THE APPROPRIATE FOLLOW UP FORM
And schedule a meeting with the principal**

Parent/Legal Guardian Signature

Date

INDIGENOUS EDUCATION STUDENT IDENTIFICATION / CONSENT FORM 2024-2025

NOTE: COMPLETE ONLY IF YOU HAVE INDIGENOUS ANCESTRY AND IF YOU ARE A NEW REGISTRANT

Student's Name: _____

School: _____

Grade: _____

Date of Birth: ____ / ____ / ____ Male ____ Female ____

PART 1

- ☐ Métis
- ☐ Inuit
- ☐ First Nations Status Band of origin _____
- ☐ First Nations Non Status Band of origin _____

PART 2

- ☐ Living on reserve Band of residence _____
- ☐ Living off reserve

PART 3

- ☐ I consent to my child to being involved in the Indigenous Programs. I understand that they will **NOT** be pulled out of class for these programs without my permission.
- ☐ I do **NOT** consent to my child to being involved in the Indigenous Programs

PART 4

Signature (Parent / Guardian) _____ Date _____ Phone number _____

FOR OFFICE USE ONLY

Follow up by: _____

Date: _____

Phone/Meeting with : _____ (Parent / Guardian).

Comments: _____

Copy to INED: _____



COWICHAN VALLEY
School District

Form 301-04

Walking Tours / Community Outings

Throughout the year, teachers may take the opportunity to learn outside the classroom by taking students on walking tours, visits in the community, runs, and fitness activities etc. in the neighbourhood near the school.

Rather than gain your permission for each separate trip, we are requesting that you give general permission for all such "on foot" outings during the school year. All activities will be supervised as usual.

I give permission for my child, _____,
to go on various walks/runs off school property when it is an organized activity for
the school and/or my child's class.

Grade: _____

Parent/Guardian Signature

Date



Form 301-03

DISMISSAL OF STUDENTS FOR EMERGENCIES

Please Note: One form required per family

In the event of an earthquake or serious emergency, students will only be dismissed through the emergency release station. Please list below the people you authorize us to release your children to:

EMERGENCY CONTACT (***OTHER THAN Parent/Guardian***) for emergencies such as an earthquake or serious disaster

I, _____, Parent/Legal Guardian of:

Name(s) of child(ren);	_____	Grade _____
	_____	Grade _____
	_____	Grade _____

Authorize the release of my above child(ren) into the custody of the following people (please provide at least two names):

Name	Address	Telephone
1. _____	_____	_____
2. _____	_____	_____
3. _____	_____	_____
4. _____	_____	_____
5. _____	_____	_____

Please think carefully about people who may easily be able to get to the school.

We will not let your child go with anyone who is NOT on this list!

I fully realize that as a result of a serious occurrence affecting the normal operation of school, my child(ren) will not be released from school to another adult unless authorized by myself; and that on the release of my child(ren), a record shall be kept at the school of the name of their temporary guardian, time of release and expected destination.

Signature

Date

Phone

Medic Alert:

If your child requires daily medication or has a medical condition that would require special attention, please insure a "Student Health Questionnaire" and follow-up medical form has been completed. It is essential the school have this information and a 48-hour supply of any essential medication.



GETTING ACQUAINTED KINDERGARTEN SURVEY

This form will be given to the teacher

Child's name: _____ Birthdate: _____

Parent(s)/Guardian(s): _____

Names and Ages of Siblings(s): _____ Age: _____
_____ Age: _____
_____ Age: _____

Language(s) spoken at home: _____

Child is cared for by: _____

Did your child attend preschool? ☐ Yes ☐ No or daycare? ☐ Yes ☐ No

Who may pick up your child from school? _____

Does your child have any allergies? If yes, please list. _____

Does your child have any medical concerns? (i.e. hearing, vision, speech, etc.) If yes,
please list. _____

Does your child have any fears? _____

What is your child's favourite activity to do at home? _____

Name some of your child's interests/talents: _____

Can your child: (Y/N)

Print his/her first name

☐

Tell his/her address

☐

Tell his/her phone number

☐

Get dressed on his/her own

☐

Tie his/her own shoe laces

☐

Take turns and share things

☐

What expectations/goals do you have for your child in his/her kindergarten year?

Other relevant information or notes to the teacher

☐

I would like to volunteer in the classroom.

☐

I am able to drive for field trips and have made sure that the office has a copy of my insurance with (2 million liability), driver's license and driver's abstract.



George Bonner Elementary School
Mill Bay, B.C. V0R 2P3
Phone: 250-743-5571

October 19, 2022

Dear George Bonner Families,

Re: Code of Conduct

The purpose of the George Bonner Elementary School Code of Conduct is to provide everyone at school a safe, healthy and friendly learning environment. Students are expected to accept responsibility for their actions and behavior at all times. The code of conduct applies in the classroom, in the school, on the school grounds, on the bus, on the way to and from school, on field trips and while participating in any school programs and activities.

Student Contract

I have discussed the Code of Conduct with my parents, and I understand it.

Student Name: _____

Div. _____

Student Signature

Parent Contract

I have discussed the Code of conduct with my child, and I support it.

Parent/Guardian Name: _____

Parent/Guardian Signature

Please returned this signed page to your child's teacher. Thank you for your support.

Sincerely,

Mrs. U. Cheema & Ms. D. Morgan
Principal/Vice Principal

GET INVOLVED

George Bonner Elementary encourages students to develop socially, globally and personally through the offering of the following leadership activities:

Service Clubs

George Bonner Ambassadors
Spirit Day Planners
SOGI
Morning Announcements

Sports Teams

Soccer
Field Hockey
Basketball
Volleyball
Cross Country
Track and Field
Floor Hockey

Fine Arts

Drama
Choral Groups
Cultural Presentations
Dance
Instrumental Presentations

Special Activities

Terry Fox Run
Chess club
Theme Days
Wrestling/Lacrosse
Special guest speakers and artists
School Assemblies
P.A.C. sponsored events
Field Trips & Outdoor Programs

*If there is a club or activity you would like to start, talk to a teacher or EA to sponsor the club or activity.



George Bonner

Dear Parents,

The following information has been prepared to keep you informed and to enable us to work together towards providing a SAFE, CARING, FUN learning environment for all our students.

School staff will respect the individual differences of students and respond to each situation according to the student's age, maturity, capacity and past conduct. **Please review this brochure with your child(ren) and return the signed page to the school.**

CODE OF CONDUCT

Our Code of Conduct applies to all members of the school community. A Code of Conduct is intended to create positive behavior and social responsibility while encouraging members of the school community to:

- Solve problems in a peaceful way.
- Contribute to the classroom and school community.
- Value diversity and defend human rights.
- Exercise democratic rights and responsibilities

More information about Social Responsibility can be found on the following WEB SITES

<https://sd79.bc.ca/parents/>

http://www.bced.gov.bc.ca/perf_standards/social_resp.htm

The Code of Conduct

The Code of Conduct can be simplified into the acronym: **"B.E.A.R.S"**

Do your... **Best**

By being... **Empathetic,**

Accepting,

Responsible, &

Safe



Staff

We endorse the Code of Conduct and will support others in following the guidelines

*Principal/Vice Principal and Staff of
George Bonner Elementary*

It is the basic right of each student to obtain a quality education in a safe, positive and caring environment, and no one has the right to disrupt the process.

George Bonner Elementary

Code of Conduct Involves using the

W.I.T.S program:

W.I.T.S. is our peaceful problem-solving strategy

- W alk away
- I gnore
- T alk it out
- S eek help

Our Code of Conduct

The school's code of conduct applies in the classroom, on school grounds, on the way to and from school, on field trips, and while participating in school activities. Special consideration may apply to students with special needs who are unable to comply with expectations due to disability of an intellectual, physical, sensory, emotional or behavioural nature, to be dealt with on a case by--case basis to come to a resolution. Expectations will increase as students move through the grades, and become older and more mature.

Expectations for Students:

Staff members handle inappropriate student behavior immediately in a manner that explores the level of behavior they were demonstrating and plans for appropriate behavior in the future.

A plan of action will be decided upon after discussion with all concerned parties. If necessary, consequences will be determined based on each individual case.

All School District 79 schools do not tolerate violent behaviour that can interfere with basic human rights. In accordance with a student's age, maturity, capacity and past conduct, a students who demonstrate these behaviors may be sent to the principal, parents may be contacted and the student may be suspended:

- fighting,
- aggressive bullying / racism
- intimidation
- continuous outright defiance
- possession of a weapons, use of drugs, alcohol, vaping, or tobacco products

Rights and Responsibilities of Students

This year, all students and staff participated in a Safety Expectations Talk/Walk that provided detailed expectations of behavior for common areas throughout the school. Guidelines within the teacher's class for expected behavior is also reviewed and practiced in classroom procedures.

A Code of Conduct is intended to create positive behaviour and social responsibility while encouraging members of the school community to:

- Solve problems in a peaceful way. Contribute to diversity and defend human rights.
- Exercise democratic rights and responsibilities
- Demonstrate physical safety.
- Demonstrate personal development.
- Follow our three **B's**.

BE RESPECTFUL

- Be courteous and polite
- Respect the rights, jobs and property of others
- Respect parents and school staff
- Be a good listener

BE RESPONSIBLE

- Choose to do what is legally, morally and ethically right
- Attend school regularly
- Be on time
- Be prepared with materials
- Do your best
- Work and play in ways that don't interfere with the rights of others
- Play safely and follow the playground, classroom and gym rules.

• BE SAFE

- Stay within the boundaries of the school
- Play safely
- Follow the rules
- Do not throw objects/rocks/sticks at others
- Do not play rough or dangerous games
- Do not bring dangerous materials to school.
- Make healthy choices

Dress Code

We ask our students to use good judgement, take responsibility and show respect for themselves and others.

Cell Phones

We encourage all cell phones to remain at home, unless the classroom teacher has requested them for learning purposes. If a cell phone is seen being accessed or becomes known to staff that it was used without teacher supervision, it will be confiscated for the day. Repeat confiscation will result in a parent/guardian to come for it.

MATERIALS NOT PERMITTED AT SCHOOL:

- Firearms, knives, other weapons (weapon means anything used, designed to be used or intended for use (a) in causing death or injury to any person, (b) for the purpose of threatening or intimidating any person.)
 - Illegal substances
 - Lighters, matches, cap guns or caps
 - Laser pointers
 - Toy guns or other toy weapons
 - Skateboarding / rollerblading, biking is not permitted on school property
- Please leave all toys and Pokemon cards at home.**

CONSEQUENCES

The Staff at Bonner believe in a restorative approach to behaviour rather than punitive; supporting students in their development of a socially (globally) responsible citizen. The Staff will follow a four-point model of restitution for student success inside and outside of the building:

CLASSROOM

Step 1

Students will be given a verbal warning

Step 2

Students may be asked to work in an alternate location within the classroom.

Step 3

Students may be sent to work in another area outside the classroom. The teacher will contact the parent/guardian and discuss or meet regarding the students' behaviour and work as a team to support the student.

Step 4

If behaviour continues the Vice Principal/Principal will contact the parents / guardian – this may lead to an out-of-school suspension until the student can demonstrate he/she can be successful and then return to school. It may also include school staff, school counselor or School Board Staff to be involved.

What is Physical Literacy?

Physical literacy is the motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life.

There are four essential and interconnected elements whose relative importance may change throughout one's life. These elements include: **Motivation and Confidence, Physical Competence, Knowledge and Understanding (cognitive), Engagement in Physical Activities for Life (behavioural)**

Who is it for?

Everyone benefits from Physical Literacy. The Cowichan Region is currently targeting the 0-12 years of age range, as these are the ideal years for children to develop the basic fundamental movement skills, however you are never too old to develop the basic movement skills required to become Physically Literate.

Challenges We Face Today

- Children have less time for active play
- Children spend less time outdoors
- Children have less freedom
- Children are immersed in technology

It is recommended that children ages 0-4 accumulate at least 180 minutes of movement per day and children ages 5-11 accumulate at least 60 minutes of moderate to vigorous intensity activity per day.

Why is it important?

A variety of acquired movement skills is proven to lead to an increase in confidence, participation, enjoyment and opportunities to connect and socialize. This leads to being active for life.

FUNDamentals

To build the foundation for Physical Literacy, children need to be introduced to the FUNDamentals. These are fundamental movement skills and fundamental sport skills that children learn through FUN activities that maintain their interest and encourage their love of sport and activity.

Learning movement skills throughout the FUNDamental stage (female ages 6-8, males 6-9), is key to the overall development of physical literacy. The ABCs of Agility, Balance, Coordination and Speed are the foundation blocks for developing fundamental movement skills.

Children should be exposed and participate in a variety of fun and challenging multi-sport environments throughout the year. This will assist them in developing interest and motivation in sport and activity. However, activities and programs need to maintain a focus on FUN to avoid the danger of burnout through premature specialization, and formal competition should only be minimally introduced.



ABC's of Fundamental Movement Skills

AGILITY

Agility is the ability of the body to change direction and stop/start quickly and accurately while maintaining balance.

BALANCE

Balance is achieved when our centre of gravity is over our base of support. All movements require some degree of balance, which makes this skill key in most sports and physical activities.

COORDINATION

Coordination refers to our ability to perform a controlled sequence of movement patterns by moving different parts of our bodies together in a smooth and efficient pattern. Very activity that we participate in requires the ability to coordinate our limbs to achieve a desired outcome – form walking, to catching, to dancing.

SPEED

Speed is the ability to react to a given stimulus as fast as possible to reach high speed and frequency of combined movement through muscle contraction.

PLAY
Cowichan
COWICHAN REGION
PHYSICAL LITERACY

MOTIVATION AND CONFIDENCE

Motivation and confidence refers to an individual's enthusiasm for, enjoyment of, and self-assurance in adopting physical activity as an integral part of life.

PHYSICAL COMPETENCE

Physical competence refers to individuals ability to develop movement skills and patterns, and the capacity to experience a variety of movement intensities and durations. Enhanced physical competence enables an individual to participate in a wide range of physical activities and settings.

KNOWLEDGE AND UNDERSTANDING (Cognitive)

Knowledge and understanding includes the ability to identify and express the essential qualities that influence movement, understand the health benefits of an active lifestyle, and appreciate appropriate safety features associated with physical activity in a variety of setting and physical environments.

ENGAGEMENT IN PHYSICAL ACTIVITIES FOR LIFE (Behavioral)

Engagement in physical activities for life refers to an individual taking personal responsibility for physical literacy by freely choosing to be active on a regular basis. This involves prioritizing and sustaining involvement in a range of meaningful and personally challenging activities, as an integral part of one's lifestyle.

PLAY Cowichan

COWICHAN REGION
PHYSICAL LITERACY

For more information on programs
available or to get involved in the
Physical Literacy movement call
250.748.0000



Physical Literacy Lives Here

PLAY Cowichan

COWICHAN REGION
PHYSICAL LITERACY



**Physical literacy is
the key to being
ACTIVE FOR LIFE**



Physical Literacy Lives Here



VOLUNTEER REGISTRATION FORM

Name: _____
(Surname) (Birth Name) (Middle Initial)

Date of Birth: _____ Place of Birth: _____
(Year/Month/Day) (City/Province, etc.)

Present Address: _____

Postal Code: _____ Telephone: _____ / _____
(Home) / (Cell)

Name of School to volunteer at: _____

Day(s) of week you wish to volunteer: _____

Time(s) of day you wish to volunteer: _____

Area(s) in which you wish to volunteer: ☐ Library ☐ Classroom ☐ Playground ☐ Extra-Curricular

Other: (please specify): _____

Do you wish to be a volunteer driver? ☐ Yes ☐ No

Attached are copies of my:

Current valid driver's license	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Driver's license abstract	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Current valid vehicle registration and vehicle insurance	<input type="checkbox"/> Yes	<input type="checkbox"/> No

Personal references:

Name: _____ Telephone _____

Address: _____

Name: _____ Telephone _____

Address: _____

Have you ever been convicted of a criminal offence for which you have not been subsequently pardoned?

☐ Yes ☐ No

If required, would you consent to having a Criminal Record Search completed by your local law enforcement agency?

☐ Yes ☐ No

I agree that the information provided on this application form is true and accurate.

I authorize the Board of School Trustees, School District No. 79 (Cowichan Valley), at their discretion, to inquire with the noted personal references.

I understand the responsibilities associated with being a volunteer at a school and agree to abide by the instructions provided to me by the School Principal and/or classroom teacher.

(Volunteer's signature)

(Date)

**DO NOT WRITE IN THIS SPACE
OFFICE USE ONLY**

Application Approved: ☐ Yes ☐ No

Approved by: _____

Position: _____

Date: _____

VOLUNTEER REGISTRATION FORM

Dear School Volunteer

Thank you very much for volunteering your services at our school.

Due to the special nature of the work you are volunteering to do, it is important that you are aware of some important points relating to this responsibility. You may be asked to assist with a variety of different tasks, including;

1. helping a teacher prepare materials and putting them away after use
2. setting up and operating classroom equipment, as requested by the teacher
3. locating and displaying reference materials, pictures and books
4. assisting and supervising learning activities
5. assisting with sports and other extra-curricular activities
6. assisting in the school library
7. other specialized tasks that may be identified.

Due to your involvement with students and staff in the school, you will be exposed to privileged knowledge of the many aspects of the school's students - other people's children - and school life. **It is important that you observe the confidentiality regarding the privileged information you may obtain in the school.** Not only is the privacy of information protected by legislation, our teachers also adhere to a professional "Code of Ethics". It is imperative that you also follow certain aspects of these tenets:

- speak and act towards students with respect and dignity, always mindful of their individual rights and sensibilities
- respect the confidential nature of information concerning students; under no circumstances is a student's abilities, behaviour and/or their problem(s) to be a topic of discussion outside the school
- recognize the privileged relationship that exists with students and refrain from exploiting that relationship for private advantage
- if, as a volunteer, you disagree with, or feel critical of any teacher's methods or actions, you are to discuss these only with the teacher concerned, and only thereafter in confidence with the appropriate authority in the school
- follow the District's and School's Code of Conduct.

While performing the various tasks asked of you, you must also be aware of and sensitive to the contractual agreements in place with our employees. It is important that you follow the directions given to you regarding any tasks requested of you.

Should you volunteer to drive students to school-related and/or extra-curricular activities, you must provide to the school principal a copy of your current, valid driver's license and a copy of the vehicle registration and insurance for the vehicle to be used in transporting the students. As well, a current driver's abstract must be provided; this abstract can be obtained from the motor vehicle office located at the B.C. Access Centre on Duncan Street in Duncan, or by calling ICBC at 1-800-950-1498 and requesting a fax be sent directly to the school.

Thank you for being a volunteer.

Sincerely,

School Principal



GEORGE BONNER ELEMENTARY



PACS ARE FORUMS WITHIN EACH SCHOOL COMMUNITY TO DISCUSS MATTERS AFFECTING YOUR SCHOOL AND THE EDUCATION OF YOUR CHILDREN. PARENTS' VOICES ARE A TREMENDOUS VALUE TO THEIR SCHOOL. THEY OFFER A WEALTH OF IDEAS AND SUPPORT IN THE CHALLENGES THAT FACE ALL PUBLIC SCHOOLS. PACS STRIVE TO REPRESENT THE DIVERSITY WITHIN THEIR COMMUNITIES AND CONTRIBUTE TO THE BENEFIT OF ALL STUDENTS BY:

- PROVIDING OPPORTUNITIES TO EDUCATE AND INFORM PARENTS ABOUT THE SCHOOL;
- INVOLVING PARENTS IN VOLUNTEER ACTIVITIES; AND
- OPENLY DISCUSSING PARENTS' CONCERNS AND ASPIRATIONS FOR THEIR SCHOOLS.

FILL OUT THE FORM TO SIGN UP TO VOLUNTEER!

Child's Name

Grade

Parent's Name(s)

Best Time to Contact

Email Address

Phone Number

EXECUTIVE BOARD

- ___ CHAIR COORDINATOR
- ___ VICE-CHAIR COORDINATOR
- ___ SECRETARY
- ___ TREASURER
- ___ FUNRAISING CHAIR



POPCORN DAY

- ___ COORDINATOR
- ___ VOLUNTEER
- ___ SHOPPING VOLUNTEER



FUN FAIR

- ___ COORDINATOR
- ___ VOLUNTEERS
- ___ GAMES
- ___ RAFFLE BASKETS
- ___ DECORATIONS
- ___ TICKET SALES



BAKE SALES

- ___ CHAIR BAKER
- ___ BAKER
- ___ TABLE SALES



HOT LUNCH

- ___ COORDINATOR
- ___ VOLUNTEER
- ___ SHOPPING VOLUNTEER



MUFFIN MONDAY

- ___ CHAIR
- ___ BAKER
- ___ SHOPPING VOLUNTEER



WE UNDERSTAND LIFE IS VERY BUSY AND IF YOU ARE NOT ABLE, BUT IF YOU THINK YOU CAN, PLEASE LET US KNOW. THIS IS A WONDERFUL WAY TO BE INVOLVED IN YOUR CHILD'S SCHOOL AND A GREAT WAY TO MEET OTHER PARENTS.

IF YOU HAVE ANY QUESTIONS, PLEASE EMAIL US AT GEORGEBONNERPAC@SD79.BC.CA.

GEORGE BONNER
ELEMENTARY



CALLING ALL VOLUNTEERS!

WE'VE GOT SOME SHOES TO FILL!

THIS COMING YEAR,
WE ARE LOOKING TO
FILL THESE DUE TO
RETIREMENT

—
TREASURER &
VICE-CHAIR

—
ALL OTHER POSITIONS
ARE AVAILABLE AS WELL

GEORGE BONNER ELEMENTARY WOULD LOVE TO HAVE YOU BE A
PARENT VOLUNTEER THIS COMING SCHOOL YEAR!
WE HAVE MANY OPPORTUNITIES FOR YOU TO CHOOSE FROM TO
ENRICH YOUR CHILD'S EDUCATION:

- BE A VOLUNTEER BAKER FOR MONDAY MUFFINS
- HELP PREPARE AND DISTRIBUTE HOT LUNCH BI-WEEKLY
- HELP PREPARE AND DISTRIBUTE POPCORN BI-WEEKLY
- DONATE 1-2 HOURS AT THE ANNUAL FUN FAIR BY DONATING TIME AND/OR SUPPLIES
- BAKE YUMMY GOODIES FOR BAKE SALES THROUGHOUT THE YEAR
- HELP WITH CANVASSING FOR OUR SILENT AUCTION
- HELP WITH ONGOING FUNDRAISERS THROUGHOUT THE YEAR



If you have any questions,
please email us at
georgebonnerpac@sd79.bc.ca



Transportation Information for Parent/Guardians of Kindergarten Students



WHAT CAN I CARRY ON THE SCHOOL BUS?



The following items **CANNOT** be safely transported on a school bus:

- Guitars and Trombones
- Tenor and Bari Saxophones
- Ice Hockey Sticks
- Lacrosse Sticks
- Baseball Bats
- Drums, Cellos and other large instruments
- Large school projects that will not fit on the student's lap



Items which **CAN** be transported:

- A regular size back pack that sits comfortably on the student's lap
- Small band instruments such as flutes, trumpets- anything up to the size of (and including) an alto saxophone
- Balls contained within the student's backpack
- Skateboards completely enclosed in a zippered bag (no longboards)
- Grass/Field Hockey sticks completely enclosed

BUS PASS REPLACEMENT



A photo bus pass will be printed for each student once ridership has been approved. There is no fee for the initial bus pass.

Replacement fee for lost and altered passes is \$10.00. Payment can be made for replacement passes via e-transfer to buspasspayments@sd79.bc.ca or by credit card at 250-748-1066 ext 276

NOTE: Purchasing a bus pass does not register your student. You must register first, please see above. Please do NOT send money if your student is not registered for the bus.

